

Name \_\_\_\_\_ Period \_\_\_\_\_

## Design Worksheet 10

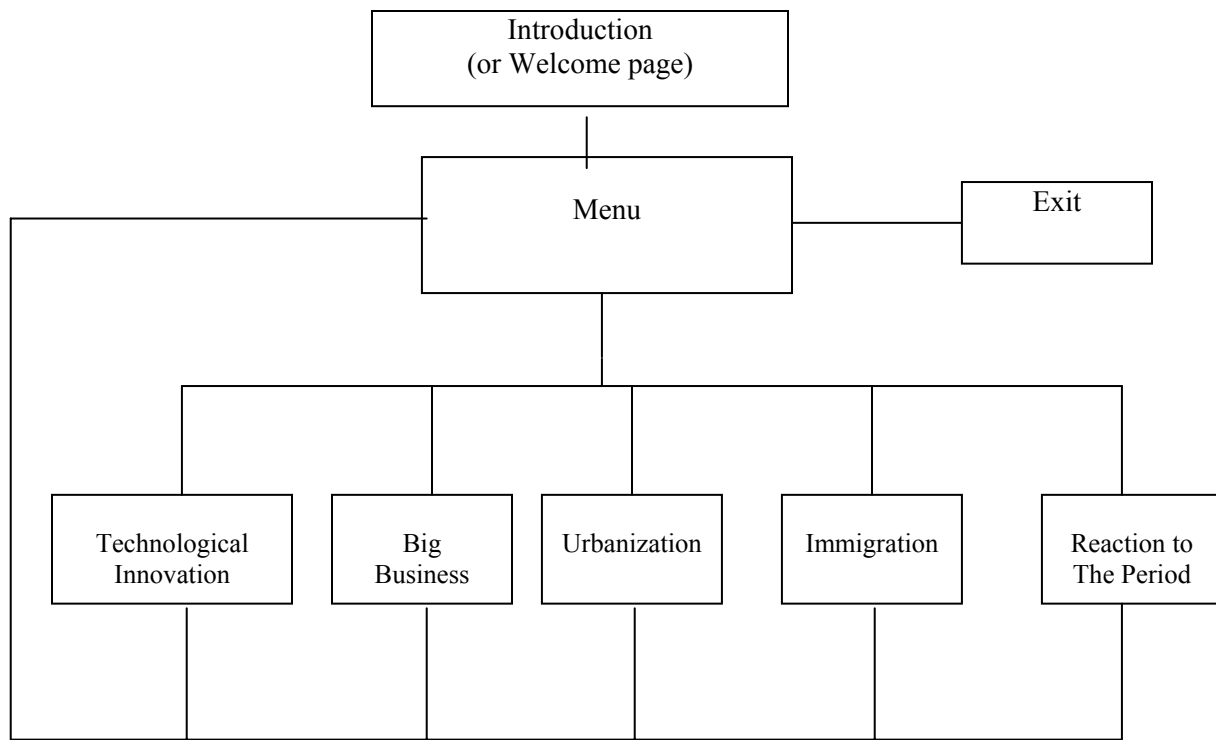
### TEACHING STRATEGY (Course Topics)

(Refer to Worksheets #1, 2, 3, and 7 for ideas)

Course Goal: \_\_\_\_\_

### Task 1: Organize your Project Flow Chart

**Example for a web site** on the main content topic “The Industrial Revolution”. Refine the course scope. Narrow it down to a few main topics.



A Course is made of a set of related objectives.

Ways to decide if content belongs together in a course or a lesson (or ways to sequence the content) comes from looking at the objectives, tasks, and topics. Consider arranging the tasks or content in these ways:

General to specific (how it works before you show why), frequency – (teach the most used skills first), Simple to complex, or logical sequences (learner must complete one task before another begin).

## Task 2: Organize your Overall Course Teaching Strategy

- Have a clear idea of what you want students to learn or to do (facts, procedures, concepts, or rules.) Solve real life problems? (Check your objectives on WS 6.)
- Plan strategies for helping students to learn. (Examples are listed on Worksheet 13.)
- Break up the instruction into manageable pieces.
- Put the pieces into an effective order:
  - Introduction, motivator, attention getter, review
  - Statement of objective
  - Learning activity, practice, feedback
  - Summary
  - Assessments

Strategy Component	Teaching Strategy
<b>Presentation</b>	Provide topics, guidelines, criteria, and some links and information for developing presentations. (We will create a WebQuest with guidelines and links to the students how to prepare their own presentation.)
<b>Practice</b>	Have student groups do preliminary research and prepare tentative outlines for their presentations. (Students choose a segment topic to focus their research on, such as on Technology in the Industrial Revolution. As a result of their research, they can make an outline with 2 main chunks of information: the intercontinental railroad and famous inventors and their inventions. From the 5 main topics, teams choose one topic for their research and class presentation.)
<b>Performance</b>	Have student groups finalize their presentations and present them to the class. (Give a PowerPoint presentation in class to show the results of the research. Can use digital photos, maps, and a little animation to make it interesting to other students to start off with. Can share information of which technology is still useful in their own lives today. Can give little known facts and the results of events set in motion long ago.)

Approved by \_\_\_\_\_ Date \_\_\_\_\_

Approved by \_\_\_\_\_ Date \_\_\_\_\_