

Name _____ Period _____

Design Worksheet #14

EVALUATION STRATEGY

Prepare an Evaluation plan for these levels:

Level 1: How do students react to specific education events in your instruction?

Did you meet your goals and objectives in an acceptable way?

Level 2: Can students actually do what you are teaching them to do or learn?

Level 3: Can teachers track this in the school over time later on? How is this done?

	What Data to Collect	How to Collect Data	When to Collect Data	Where Data Is Collected	Who is Responsible for Data
Level 1: Student Reactions					
Level 2: Learning Results					
Level 3: (Optional) Application in the Lives of Students					

Describe how you will analyze the results of the level 1 data.

Describe the kind of assessment you will use for your instruction.

[EXAMPLES: Multiple choice; Columns to match the items; Open-ended questions; Essay; Specific-answer questions; Sentences with key words missing; Instructions to perform a specific activity; Role play; and Simulation.]

What structure will you put in place to collect evidence (data)? This information will show that students can do something new and/or better than they could before your instruction.

Approved by _____ Date _____

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