

Name \_\_\_\_\_ Period \_\_\_\_\_

## Design Worksheet 10

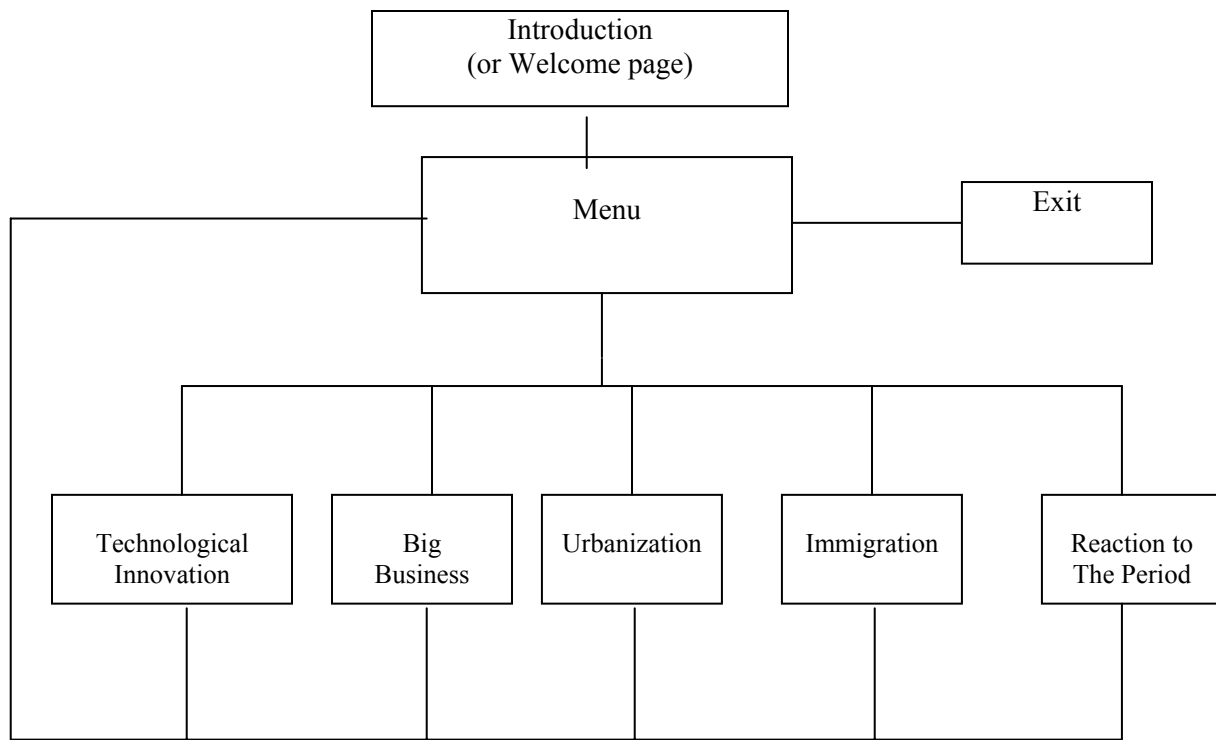
TEACHING STRATEGY (Course Topics)

(Refer to Worksheets #1, 2, 3, and 7 for ideas)

Course Goal: \_\_\_\_\_

### Task 1: Organize your Project Flow Chart

**Example for a web site** on the main content topic “The Industrial Revolution”. Refine the course scope. Narrow it down to a few main topics.



A Course is made of a set of related objectives.

Ways to decide if content belongs together in a course or a lesson (or ways to sequence the content) comes from looking at the objectives, tasks, and topics. Consider arranging the tasks or content in these ways:

- General to specific (how it works before you show why), frequency – (teach the most used skills first),
- Simple to complex, or logical sequences (learner must complete one task before another begin).

## Task 2: Organize your Overall Course Teaching Strategy

- Have a clear idea of what you want students to learn or to do (facts, procedures, concepts, or rules.) Solve real life problems? (Check your objectives on WS 6.)
- Plan strategies for helping students to learn. (Examples are listed on Worksheet 13.)
- Break up the instruction into manageable pieces.
- Put the pieces into an effective order:
  - Introduction, motivator, attention getter, review
  - Statement of objective
  - Learning activity, practice, feedback
  - Summary
  - Assessments

<b>Strategy Component</b>	<b>Teaching Strategy</b>
<b>Presentation</b>	
<b>Practice</b>	
<b>Performance</b>	

Approved by \_\_\_\_\_ Date \_\_\_\_\_

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