

SOME VERBS FOR WRITING LESSON OBJECTIVES

Cognitive Objectives				Psychomotor Objectives	Affective Objectives
Basic Understanding	Application	Analysis	Synthesis		
Recall or recognize facts as learned or process information for basic understanding to tell or show what something means. Remember.	Use information by applying it to a concrete situation. Solve.	Analyze or breakdown material to its essential parts. Analyze.	Combine elements from analysis into a new organization of parts. Create.	Execute a physical task or manipulate an object. Concerns how a student moves or controls his or her body.	Acquire values & attitudes. Deals with how someone feels, usually showing increased interest in a subject or some activity.
Abbreviate Arrange Classify Define Describe Explain Give Identify Illustrate Indicate Label List Locate Match Name Pronounce Recall Recognize Report Restate Select Sequence (the events or steps) Sort Spell State Translate Write	Choose Compute Construct Demonstrate Dramatize Express Express Interpret Operate Perform Predict Show Use	Analyze Break down Categorize Compare Contrast Criticize Determine Diagram Differentiate Distinguish Examine Review Separate	Arrange Assemble Change Combine Compose Conclude Derive Design Discuss Formulate Generalize Manage Organize Paraphrase Regroup Relate Rewrite Set up Summarize	Adjust Align Bend Build Connect Construct Detach Differentiate (by touch) Draw Execute Express (facially) Grasp Handle Illustrate Install Join Manipulate Operate Paint Perform (skillfully) React Relax Remove Replace Shorten Stretch Trace Write	Accept Adopt Advocate Appreciate Attempt Challenge Contribute Cooperate Decide Defend Dispute Endorse Favor Join Judge Participate Praise Prefer Question Share Support Volunteer